

Mrs. Longval's Grade 9 Religion



HRE 10



Office 365 – Microsoft OneNote & Teams

All class notes, textbook, assignments & activities are located in our OneNote Digital Class Notebook!

All students have access to FREE Office 365 downloads; including Microsoft Word, PowerPoint, OneNote, OneDrive etc.



To learn more about ALL the free programs and apps <https://support.office.com/>

How to get started: **1**

From home device - www.office.microsoft.com

Click on sign in for work, school or university & enter username@cdsbeo.on.ca

**all students have their own username & password*

2

Once you are IN Office 365 ~ find the **OneNote** app, search for our class notebook **HRE10 Mrs.Longval** & launch the OneNote Class Notebook!

In OneNote, the following features are helpful:

Calendar: all lessons & homework are listed daily (& organized by week) + Important Announcements

Content Library: ALL notes & assignments, PDF, websites

Textbook: scanned

Please email me if you have ANY questions and or concerns regarding your child's academic success!
penelope.longval@cdsbeo.on.ca

Penny Longval



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COURSE DESCRIPTION

Grade 9 Discipleship and Culture

This course engages students in the examination of the Christian narrative as revealed in Sacred Scripture. Students are invited to a deeper understanding of both the joy and the demands of living out the call to discipleship as it is described in the Scriptures. Students explore discipleship as encountered in the Sacred Tradition of the Church (Sacraments, Liturgical Year and Church Teaching and Law), as part of their ongoing personal growth and faith understanding. Students explore Catholic rituals, teaching, practice, morals and values, and virtues to facilitate a healthy and covenantal relationship with self, God and with others. Using theological reflection, they are challenged to explore the connections and disconnections of ethical concepts (euthanasia, abortion, sexuality, etc.) between the Church and contemporary culture. The course focuses on encouraging students to know and love by following in the footsteps of Jesus. As they learn of his words and deeds, they discover the importance of prayerfully serving the community to bring about the Reign of God.

UNITS OF STUDY

Unit 1: Be With Me & Be Alive

Unit 2: Be Faithful, Be Loving, Be Obedient

Unit 3: Be Just & Be Honest

Unit 4: Be Generous, Be Forgiving & Be Hopeful

CURRICULUM EXPECTATIONS

By the end of the course, students will:

- Demonstrate an understanding of the relationship between Scripture* and Divine Revelation;
- Retell key biblical narratives of the various Covenants (Covenant of Hope with Noah, Covenant of Circumcision with Abraham and Sarah, the Sinai Covenant with Moses and Miriam, the Davidic Covenant with King David and the New Covenant with all people through Jesus) from Creation to Jesus (Beatitudes) that illustrate God's faithful covenant relationship with a chosen people and the community's response to this relationship;
- Apply the experience and lessons of various biblical figures to contemporary experiences and events and connect the wisdom learned by biblical figures to contemporary life and current events (e.g., how the story of slavery in Egypt and the Exodus experience teaches about the Divine call to human persons to live lives of love and freedom)
- Demonstrate an understanding of how Catholic Christians as beloved children of God and disciples of Jesus, are called to live lives of holiness and wholeness expressed in love of self, neighbour and all of Creation.
- Demonstrate an understanding of how the Social Teachings of the Church are rooted in the Decalogue and the Beatitudes, and analyze how they can be applied to living a Catholic Christian moral life;
- Demonstrate a knowledge of the connections between a life of prayer (personal and communal) and the challenge of the Christian call to be loving in contemporary culture sustained by God's Grace and the Holy Spirit
- Demonstrate an understanding of the Catholic Christian call to chastity as a virtue that is an expression of a healthy sense of self and the capacity to live in healthy relationships with others;
- Demonstrate an understanding of the various types of love and connect each to the concept of fidelity as part of a covenantal relationship with God and others;
- Create research plans, and locate and select bible passages and other information relevant to their chosen topics, using appropriate research and inquiry methods;

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Your Report Card Grade will be determined as follows:

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| Term work: 70% of your grade will be based on all of the evidence you have provided. It will reflect your most consistent level of achievement with special consideration given to more recent evidence. | 15% Knowledge & Understanding: subject-specific content acquired (knowledge), and the comprehension of its meaning and significance (understanding). 20% Application: the use of knowledge and skills to make connections within and between various contexts. 20% Thinking: the use of critical and creative thinking skills and/or processes. 15% Communication: the conveying of meaning through various forms (oral, visual, and/or written). |
| Final Evaluation: 30% of your grade will be determined at the end of the course. | 15% Culminating Performance Task - consisting of an investigation or an open-ended problematic situation; completed during final four weeks of the course; individual student effort; evaluated by teacher. 15% Exam (2-hour exam) - consisting of a variety of question types (e.g., short answer, multiple choice, extended response, problem solving, etc.); completed during exam time period; individual student effort; evaluated by teacher |
| Your final grade will be calculated by combining your Term (70%) grade and your Exam and Performance Task Evaluations (30%) . | |

Learning Skills & Work Habits These learning skills and work habits will be taught, assessed and evaluated throughout the course.

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| Responsibility <ul style="list-style-type: none"> Fulfills responsibilities and commitments within the learning environment. Completes and submits class work, homework, and assignments according to agreed-upon timelines. Takes responsibility for and manages own behaviour. | Organization <ul style="list-style-type: none"> Devises and follows a plan and process for completing work and tasks. Establishes priorities and manages time to complete tasks and achieve goals. Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks. |
| Independent Work <ul style="list-style-type: none"> Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time appropriately to complete tasks. Follows instructions with minimal supervision. | Collaboration <ul style="list-style-type: none"> Accepts various roles and an equitable share of work in a group. Responds positively to the ideas, opinions, values, and traditions of others. Builds healthy peer-to-peer relationships through personal and media-assisted interactions. Works with others to resolve conflicts and build consensus to achieve group goals. Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions. |
| Initiative <ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities for learning. Demonstrates the capacity for innovation and a willingness to take risks. Demonstrates curiosity and interest in learning. Approaches new tasks with a positive attitude. Recognizes and advocates appropriately for the rights of self and others. | Self-Regulation <ul style="list-style-type: none"> Sets own individual goals and monitors progress towards achieving them. Seeks clarification or assistance when needed. Assesses and reflects critically on own strengths, needs, and interests. Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. Perseveres and makes an effort when responding to challenges. |

It is your responsibility to provide evidence of your learning within established timelines. Due dates for assignments and the scheduling of tests will be communicated well in advance to allow you to schedule your time. If you aren't going to be able to follow an agreed upon timeline you should demonstrate your responsibility and organizational skills by discussing with your teacher the challenges you're facing as far in advance of the deadline as possible.

It is your responsibility to be academically honest in all aspects of your schoolwork so that the marks you receive are a true reflection of your achievement. Plagiarism is using the words, ideas or work of someone else without giving appropriate credit to the original creator. This is a form of cheating.

Consequences for not meeting these academic standards may include:

- Reporting the issue to your parents and/or administration;
- Requiring you to complete the original or alternative work after school or during your lunch hour;
- Requiring you to complete an alternative assignment;
- Mark deduction or pass/fail for an assignment not completed prior to an agreed upon closure date;
- Assigning a "zero" for an assignment not completed prior to an agreed upon closure date